



COURSE OUTLINE: HSP148 - COLOR LIGHTEN HAIR 1

Prepared: Hairstyling Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	HSP148: COLOUR AND LIGHTEN HAIR 1
Program Number: Name	1054: HAIRSTYLING
Department:	HAIRSTYLIST
Semesters/Terms:	19F
Course Description:	This course has been designed to provide the necessary knowledge in theory and practical skill to develop and enable the student to successfully complete a virgin color and a retouch color service using a variety of methods of products and application techniques.
Total Credits:	7
Hours/Week:	7
Total Hours:	135
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	HSP149, HSP150, HSP151, HSP152, HSP153, HSP154, HSP155, HSP156, HSP157, HSP158, HSP159, HSP160, HSP161, HSP162
Vocational Learning Outcomes (VLO's) addressed in this course:	<p>1054 - HAIRSTYLING</p> <p>VLO 1 Complete all work in adherence to professional ethics, government regulations, workplace standards and policies, and according to manufacturers specifications as applicable.</p> <p>VLO 2 Facilitate the provision of healthy and safe working environments and perform sanitization procedures in accordance with related health regulations and legislation.</p> <p>VLO 4 Adapt to various and changing technologies, applications and procedures in the hair styling industry, and develop and present a plan outlining future professional development.</p> <p>VLO 5 Develop and use client service strategies that meet and adapt to individual client needs and expectations.</p> <p>VLO 7 Identify, select and use a variety of tools to cut hair according to the needs and expectations of the client.</p>
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p>



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- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

Other Course Evaluation & Assessment Requirements:

Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.

Books and Required Resources:

Milady Standard Cosmetology by Milady Title: Milady Standard Cosmetology 13th Edition
 Publisher: Milady Binding Edition: 13th
 ISBN: 9781305774773

Practical Workbook by Practical Workbook for Milady Standard Cosmetology
 Publisher: Milady Binding Edition: 13th
 ISBN: 9781285769479

Theory Workbook by Theory Workbook for Milady Standard Cosmetology 2016
 Publisher: Milady Binding Edition: 13th
 ISBN: 9781285769455

Hairstyling Supply Kit available for purchase in the bookstore

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Explain the principles and inter-relationship between colours.	1.1 Explain the law of colour 1.2 Identify the primary, secondary and tertiary colours on the colour wheel 1.3 Identify the neutral positioning on the colour wheel 1.4 Explain the Level System of colour identification 1.5 Identify the underlying pigment of each level of colour 1.6 Identify tonal values within colours 1.7 Describe the results when adding warm tones to formulas
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Explain the composition and chemical action of products used to alter hair colour.	2.1 Identify the layers of the hair being affected by coloring or lightening products 2.2 Identify non-oxidative colour products 2.3 Explain the effects of non-oxidative colour products on the hair structure 2.4 Identify the physical changes that occur during processing 2.5 Identify oxidative colour products 2.6 Explain the effects of oxidative colour products on the hair structure 2.7 Identify the physical changes that occur during processing
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Differentiate among all categories of colour and lightening products.	3.1 Categorize each of the colour products as non-oxidative or oxidative 3.2 Identify the features and benefits of products



	3.3 Explain the purpose of using varying products 3.4 Describe the application procedure 3.5 Relate the chemical and physical changes that occur to the hair structure 3.6 Describe the limitations of performance of each category
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Describe and apply the methods and procedural steps for a retouch application.	4.1 Identify colour fading using colour charts and client records 4.2 Section hair in preparation for application 4.3 Locate line of demarcation to establish time frame of previous service 4.4 Apply formulated product to new growth without overlapping previously colored hair 4.5 Cross check for consistent product placement and coverage 4.6 Time processing following manufacturer`s specifications 4.7 Strand test during process for colour development using visual inspection technique
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Demonstrate procedural steps for coloring virgin hair darker.	5.1 Section hair to prepare for application of product 5.2 Apply formulated product to entire strands of hair from scalp to ends 5.3 Cross check for consistent product placement and coverage 5.4 Time process following manufacturers specifications 5.5 Strand test for colour processing and completion

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Practical	50%
Theory	50%

Date:

July 14, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

